

# Table of Contents

<b>Introduction</b> .....	3	Exercise 20. ....	25
<b>Understanding Questions Skills</b> .....	4	Exercise 21. ....	26
<b>Question Word Chart</b> .....	5	Exercise 22. ....	27
Exercise 1. ....	6	Exercise 23. ....	28
Exercise 2. ....	7	Exercise 24. ....	29
Exercise 3. ....	8	Exercise 25. ....	30
Exercise 4. ....	9	Exercise 26. ....	31
Exercise 5. ....	10	Exercise 27. ....	32
Exercise 6. ....	11	Exercise 28. ....	33
Exercise 7. ....	12	Exercise 29. ....	34
Exercise 8. ....	13	Exercise 30. ....	35
Exercise 9. ....	14	Exercise 31. ....	36
Exercise 10. ....	15	Exercise 32. ....	37
Exercise 11. ....	16	Exercise 33. ....	38
Exercise 12. ....	17	Exercise 34. ....	39
Exercise 13. ....	18	Exercise 35. ....	40
Exercise 14. ....	19	Exercise 36. ....	41
Exercise 15. ....	20	Exercise 37. ....	42
Exercise 16. ....	21	Exercise 38. ....	43
Exercise 17. ....	22	Exercise 39. ....	44
Exercise 18. ....	23	Exercise 40. ....	45
Exercise 19. ....	24	<b>Answer Key.</b> .....	46

# Understanding Questions Skills

Answering questions in any subject can be very confusing, especially if you do not understand what is being asked of you. Even if your first or second grader knows the answer, if he or she doesn't understand the question, he or she will probably get the answer wrong. There are multiple skills required to be able to successfully answer questions at any grade level, and this workbook is intended to give your first or second grader the opportunity to achieve success.

- **Reading**—Basic sight words are learned using the question format starting from kindergarten.
- **Critical thinking and problem solving**—Visual cues lead to the understanding of how to answer reading comprehension questions.
- **Visual memory**—Visual cues offer tangible support and increase the ability to answer specific questions while improving the ability to remember concepts.
- **Visual motor**—Using visual modality and motor modality at the same time increases the likelihood of absorbing the information and remembering it.
- **Vocabulary**—Frequent practice of basic sight-word vocabulary increases reading fluency and comprehension.
- **Question comprehension**—Understanding questions is the foundation for test taking and everyday conversation.
- **Picture-word relationships**—Pictures and words are interactive and help to develop visual schema for future learning.
- **Language and communication**—The ability to understand a language means that one can comfortably respond to verbal and written forms of a language.
- **Test taking**—Tests provide practice interpreting questions and identifying what kind of answer to look for in passages.
- **Multiple modality learning**—Everyone is an individual and has his or her own unique learning style. Most have strengths in at least one modality, but more often than not, a first or second grader is more successful when multiple modalities are used in instruction. The format of this workbook incorporates visual cues with words in order to help a first or second grader become a more independent learner and thinker.



# Question Word Chart

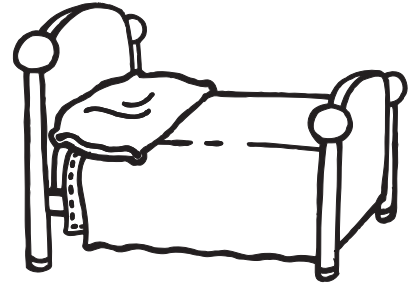
**Who—Person**



**Where—Place**



**What—Thing**



**When—Time**



**Why—Reason**



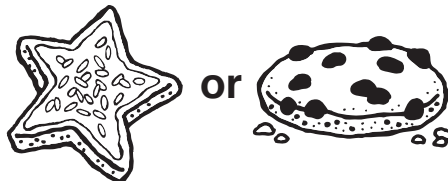
**How—Way**



**How many—Number**



**What kind—Type**



**Which—Choice**



**Directions:** Use the Question Word Chart on page 5 to help you circle the letter of the correct answer.

**1. Who went to the beach?**

- a. person      b. place      c. thing      d. time      e. reason

**2. What did they make?**

- a. person      b. place      c. thing      d. time      e. reason

**3. Where did they play?**

- a. person      b. place      c. thing      d. time      e. reason

**4. When did they go to the beach?**

- a. person      b. place      c. thing      d. time      e. reason

**5. Why is winter fun?**

- a. person      b. place      c. thing      d. time      e. reason

**6. Who read the book?**

- a. person      b. place      c. thing      d. time      e. reason

**7. What was the name of the book?**

- a. person      b. place      c. thing      d. time      e. reason

**8. When did you read the book?**

- a. person      b. place      c. thing      d. time      e. reason

**9. Where did you read the book?**

- a. person      b. place      c. thing      d. time      e. reason

**10. Why did you read the book?**

- a. person      b. place      c. thing      d. time      e. reason

**Directions:** Use the Question Word Chart on page 5 to help you circle the letter of the correct answer.

**1. Which picture do you think is the best?**

- a. reason    b. choice    c. place    d. type    e. thing

**2. What kind of food do you eat most often?**

- a. person    b. choice    c. type    d. thing    e. reason

**3. How many toys do you have at home?**

- a. person    b. number    c. thing    d. time    e. choice

**4. How did you learn to roller-skate?**

- a. person    b. place    c. thing    d. time    e. way

**5. What does that key open?**

- a. person    b. place    c. thing    d. time    e. reason

**6. Who wants to play a game with me?**

- a. person    b. place    c. thing    d. time    e. choice

**7. When did the cat run away?**

- a. person    b. place    c. thing    d. time    e. reason

**8. Where did you find that pretty, green rock?**

- a. person    b. place    c. time    d. thing    e. type

**9. Why is the baby over there crying?**

- a. number    b. reason    c. thing    d. place    e. way

**10. When can we have our ice-cream party?**

- a. person    b. place    c. thing    d. time    e. reason