

Table of Contents

Introduction	3
Meeting Standards	4
Verbal and Physical	
Answers That Can Be Drawn	5
Clap Once and Stomp Twice	6
Putting the Parts in Order	7
Putting Math in Motion	8
Filling the Family Frame	10
Playing “I Have Never . . .”	12
Finding Your State or Capital	13
Clap Once, Twice, Three Times	16
Listen to the Leader	17
Sing It Out and Learn!	18
Making Foldable Fiction Reports	19
It’s Time to “Pear” Up	20
Writing and Written	
Why Be Good at Directions?	22
Writing in ABC Order	23
Creating an Acrostic Poem	24
Creating a Diamante Poem	25
The Importance of Reading Directions	26
Reveal the Hidden Message	27
Making Many Mixes of Color	28
Show What You Know	29
Only Solve the Odd Ones	30
How Exactly Do I Do That?	31
Making Old Nursery Rhymes New	32
Mirror, Mirror, What Does It Say?	33
Applying for a Summer Job	34
Paying Attention to “You”	35
You Be the Teacher	36
What Did You Just Read?	37
Directions Made To Be Followed	38
Everyone Should Own This Book!	39
Partners and Groups	
No Time to Clown Around	40
Start at a Dot and Draw	42
Shape Up Together and Draw	44
Answer Key	46

Putting the Parts in Order

Materials Needed: glue, scissors, 1 piece of construction paper (any color)

Directions: The business letter below is all mixed up. Cut out the parts of the letter and glue the parts in the correct order on a piece of construction paper. Use a grammar book or the Internet, with your teacher's permission, if you need help remembering the correct order for each part of the letter.

George Ambrose

Dear Sir or Madam:

511 Maple Street
San Padra, CA 99991-2210
November 30, 2012

So, thank you very much for the wonderful vacation. I will definitely tell all of my friends about my visit to your hotel. I hope my family and I can visit your getaway again next summer.

Sincerely,

George Ambrose

Venice Getaways
1818 Venice Drive
Marvelous, Kentucky 76218-0091

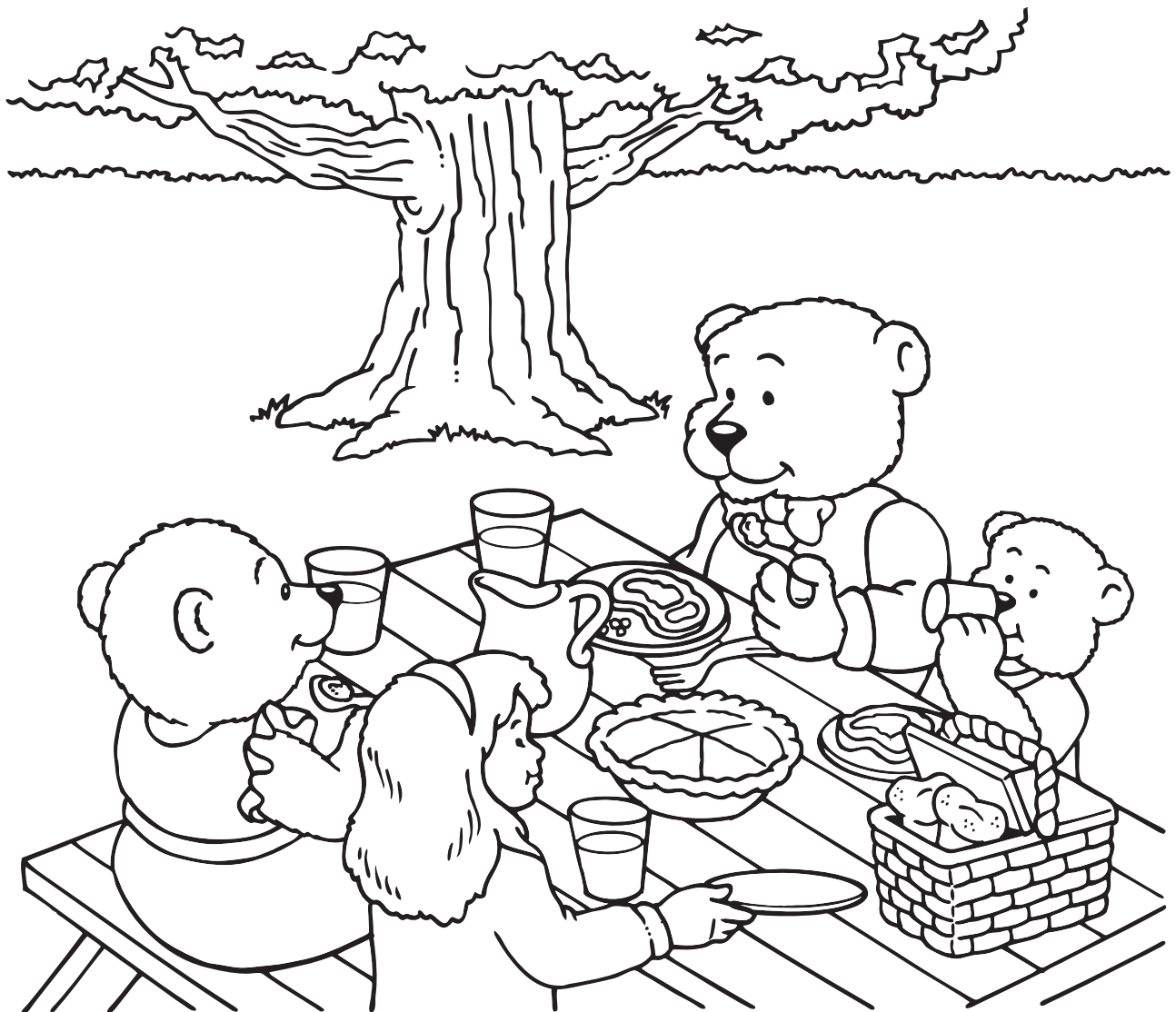
Recently my family and I stayed at one of your Venice Getaway Resorts in Kentucky. The cabin we stayed in was so nice. Our room was clean and our service was impeccable. It was our best vacation ever.

Listen to the Leader

Materials Needed: crayons

Directions: The teacher will choose a student to begin the activity. The student chosen will give a direction about the picture below. For example, he might say to draw pink squares on the shirt of the father bear. Everyone, including the leader, will follow the direction given.

Another student will be chosen to be the leader. The next student will also give a direction for the picture. The leader can add something new to the picture or have the class add to or color what is already there. The teacher will repeat each direction that is said. "Listen to the Leader" will end at the teacher's instruction to stop. Students will then compare pictures to see how well they listened and followed all of the different leaders' directions.



Writing in ABC Order

Part 1 Directions: Write the longest sentence possible with words in alphabetical order beginning with the letter “A.” Give yourself 1 point for each word used in alphabetical order.

Example: Amy brought chocolate Danish eclairs for Gregory Howard. (**Total:** 8 points)

Total points: _____

(For fun, compare your sentence and your score to those of your classmates.)

Part 2 Directions: Write the shortest sentence possible in alphabetical order beginning with the letter “A.” Give yourself 1 point for each word used in alphabetical order. This time the *lower* your score is, the better!

Example: A bird chirps. (**Total:** 3 points)

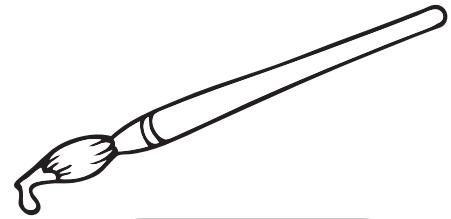
Total points: _____

Part 3 Directions: Write the longest sentence possible only using words that start with any two letters. In the example below, all of the words start with either *s* or *a*.

Example: Sam and Samantha are always swimming alone. (**Total:** 7 points)

Total points: _____

Making Many Mixes of Color



Materials Needed: crayons or colored pencils

Directions: Follow each individual instruction.

1. In the space to the right, mix the colors red and blue.

What new color did you make? _____

List three things that can be this color:

- a. _____
- b. _____
- c. _____

Mixing Space

2. In the space to the right, mix the colors red and yellow.

What new color did you make? _____

List three things that can be this color:

- a. _____
- b. _____
- c. _____

Mixing Space

3. In the space to the right, mix the colors blue and yellow.

What new color did you make? _____

List three things that can be this color:

- a. _____
- b. _____
- c. _____

Mixing Space

4. Now imagine that you have been asked to create a new color. Create a new color by mixing existing colors.

What is the name of your new color? _____

List three things that can be this color:

- a. _____
- b. _____
- c. _____

Mixing Space

No Time to Clown Around

Materials Needed: 1 copy of this page; 2 copies of the clown drawing on page 41; crayons or colored pencils

Part 1 Directions: Set aside one copy of the Part 2 worksheet. Continue the activity with one copy of this page and one copy of Part 2 of the activity. Use the outline of the clown on the following page to help get you started.

Make changes to the clown picture in Part 2 of the activity. Add details and/or color. In all, make between 7–10 changes to the picture. As you make a change, write down what you have done so that someone else could make the exact same change to his or her picture, even without seeing your drawing.

Next, pair up with a classmate. Do not let your partner see your finished picture. Use your written directions to describe what your picture looks like. Your partner will use the second copy of the Part 2 worksheet to complete a new picture by listening to your directions. After you have read all of your directions, compare your pictures. Be sure to take turns and swap with your partner.

The changes I have made include the following:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

No Time to Clown Around *(cont.)*

Part 2 Directions:

- ❖ On one copy of this page, add details to the clown drawing below. You can make up to 10 changes, if you like, but be sure to make at least 7 changes.
- ❖ Hand a blank second copy of this page to your partner. Read to him or her the details you have added, but don't show him or her your drawing! See how close your partner can come to matching your drawing just by listening to and following your directions.

