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The Suffix *-ist*

The suffix *-ist* is “a person who does or a person who practices.”

Examples: a *florist* is a person who works with flowers

a *pharmacist* is a person who works in a pharmacy (preparing and selling medicines)

Part I: Write the meaning of each of the words below.

Example: optimist _____ person who practices optimism _____

- | | |
|--------------------|--------------------|
| 1. artist _____ | 6. stylist _____ |
| 2. bicyclist _____ | 7. biologist _____ |
| 3. colonist _____ | 8. tourist _____ |
| 4. pianist _____ | 9. dentist _____ |
| 5. terrorist _____ | 10. typist _____ |

Part II: Change each word into an occupation that ends in the suffix *-ist*.

Example: bicycle* _____ bicyclist _____

- | | |
|--------------------|---------------------|
| 1. special _____ | 6. chemistry* _____ |
| 2. science* _____ | 7. piano* _____ |
| 3. solo _____ | 8. type* _____ |
| 4. pharmacy* _____ | 9. motor _____ |
| 5. journal _____ | 10. organ _____ |

* You will have to change the spelling of the base word before you add the suffix *-ist*.



chemist
chemist
chemist
chemist

More Practice with the Suffix *-ment*

The suffix *-ment* means “in a state of.”

movement	amazement	argument	ornament	experiment	discouragement
punishment	instrument	management	amusement	basement	encouragement

Part I: Choose from the box above the word that best completes each sentence and write it on the line. Each word is used once.

1. The worse the crime, the longer the _____.
2. Jamie didn't like going down to the _____ because it was dark and scary.
3. That roller coaster is my favorite _____ park ride.
4. A shocked Jennifer stared in _____ at the flying rabbit.
5. His scientific _____ took three hours.
6. Ben made a Christmas _____ to hang on the tree.
7. They were yelling so loudly, we heard their _____ next door.
8. The coach gave her players lots of _____.
9. Great Deal's _____ just started a no-refunds policy.
10. The flute is the _____ my sister plays in the school band.
11. An earthquake is caused by a _____ of the Earth's plates.
12. When he lost the race, Cameron felt a deep sense of _____.

Part II: Pick two words from the box above. Use each in a sentence.

Example: It rained so much that our **basement** flooded.

1. _____

2. _____
