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Standards

101 Lessons: Vocabulary Words in Context meets the following language-arts standards and benchmarks for the Grades 6–8 classroom. (Used with permission from McREL. Copyright 2004 McREL. Mid-continent Research for Education and Learning. 2550 S. Parker Road, Suite 500, Aurora, CO 80014. Telephone: (303) 337-0990. Website: www.mcrel.org/standards-benchmarks.)

Standards 5: Uses the general skills and strategies of the reading process

- Establishes and adjusts purposes for reading (e.g., to understand, interpret, enjoy, solve problems, predict outcomes, answer a specific question, form an opinion, skim for facts; to discover models for own writing)
- Uses word origins and derivations to understand word meaning (e.g., Latin and Greek roots and affixes, meanings of foreign words frequently used in the English language, historical influences on English word meanings)
- Uses a variety of strategies to extend reading vocabulary (e.g., uses analogies, idioms, similes, metaphors to infer the meaning of literal and figurative phrases; uses definition, restatement, example, comparison and contrast to verify word meanings; identifies shades of meaning; knows denotative and connotative meanings; knows vocabulary related to different content areas and current events; uses rhyming dictionaries, classification books, etymological dictionaries)

Life in a Lighthouse

Directions: Read the following tale from a lighthouse keeper. Find the meaning of each underlined word. Put the letter of the answer on the blank line to the left.

A. *hidden rock*

D. *broken down*

B. *wide view*

E. *loyal, steady*

C. *peaceful*

F. *lonely*

1. _____ Welcome to my home, the lighthouse. Yes, I actually live here with my wife and child. We love living here on the edge of the sea because, from our front window, we have a wonderful
2. _____ 1sweep of the water. It was a 2ramshackle lighthouse when we
3. _____ moved in, but we've fixed it up, and it's very comfortable now! We have a good life here. For some people, living here would
4. _____ be 3forlorn. We actually enjoy the peace and quiet. Unless there is a storm at sea, our life here is very 4serene. My job
5. _____ is very important, too. From the beam of the light, ships come safely home. Without the light, it would be easy to scrape against
6. _____ a 5skerry. To a ship's captain, a lighthouse keeper like me is a 6staid friend.



Directions: Spell each new word three times.

- | | | | |
|---------------|-------|-------|-------|
| 1. sweep | _____ | _____ | _____ |
| 2. ramshackle | _____ | _____ | _____ |
| 3. forlorn | _____ | _____ | _____ |
| 4. serene | _____ | _____ | _____ |
| 5. skerry | _____ | _____ | _____ |
| 6. staid | _____ | _____ | _____ |

Activity: Circle the best answer to each question.

- Which is an empty feeling?
- Which is hard and rough?
- Which means "quiet"?
- Which means "trustworthy"?
- Which is a moving sight?
- Which is not nice and new?

staid or **forlorn**
sweep or **skerry**
serene or **ramshackle**
skerry or **staid**
sweep or **forlorn**
ramshackle or **serene**

Consider This Lunch

Directions: Find the meaning of each underlined word on the school menu below. Put the letter of the answer on the blank line. Use the definitions in the box below to help you.

- | | |
|--------------------------------|----------------------|
| A. a flavorful decoration | D. chicken or turkey |
| B. to enjoy the flavor | E. beans or peas |
| C. a place where bees are kept | F. peanuts |

School Lunch Menu — Wednesday, March 6

- _____ 1. Choice of ham or a piece of poultry
- _____ 2. Muffin with honey delivered fresh from the apiary
- _____ 3. A cup of soup with carrots and legumes
- _____ 4. A handful of crunchy goobers
- _____ 5. Milk or juice to savor with your meal
- _____ 6. A cupcake with a frosting garnish on top



Directions: Spell each new word three times.

- | | | | |
|------------|-------|-------|-------|
| 1. poultry | _____ | _____ | _____ |
| 2. apiary | _____ | _____ | _____ |
| 3. legumes | _____ | _____ | _____ |
| 4. goobers | _____ | _____ | _____ |
| 5. savor | _____ | _____ | _____ |
| 6. garnish | _____ | _____ | _____ |

Activity: Fill in each blank with one new word.

- There was a buzz coming from the _____ next door.
- A bright, red cherry was the _____ on the bowl of ice cream.
- On a winter day, hot chocolate is something to _____.
- _____ are a crunchy, protein-filled snack.
- You can buy _____ fresh or in cans.
- For dinner, we had _____ as the main course and salad as the side dish.