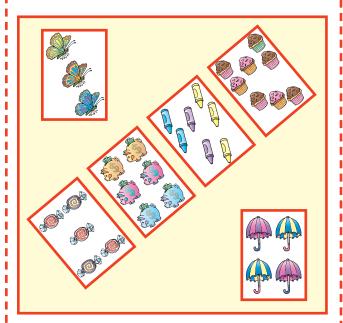
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One-to-One Correspondence Numeral Plantends Object Flashcards	Counting On Practice "counting on" with your
Counting With One-to-One Correspondence	students. Start at a random number and up aloud from that point on. For ple, you would say "five" and the students count on, "six,
Order	n, eight, nine, ten." Students often e trouble counting when starting newhere other than at one, so actice daily until they catch on.
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Working Towards Addition and Subtraction Hide Numeral Flashvards at descroom. Give an Object each student and let him the matching Numeral Fire the matching Numeral Fire the student and the	
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Order

• Numeral, Object, or Ordinal Flashcards



Lay it Out

Ask students to lay out the Numeral, Object, or Ordinal Flash cards in order on the floor or on a table.

Order

• Numeral, Object, or Ordinal Flashcards





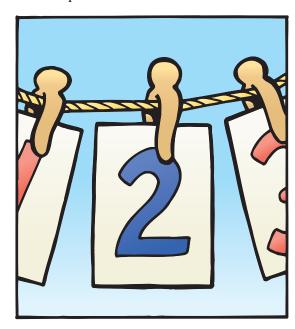


What's Missing?

Lay flashcards out on a table or on the floorin order. Remove one or two, then ask students to tell what is missing. Students can then play in pairs; one student closes his orher eyes while the second student removes a card from the order. The first student then opens his orher eyes and names the missing card.

Order

- Numeral, Object, or Ordinal Flashcards
- clothespins and clothesline



Clip it Up

Let students use clothespins to clip flashcards onto a clothesline in order.

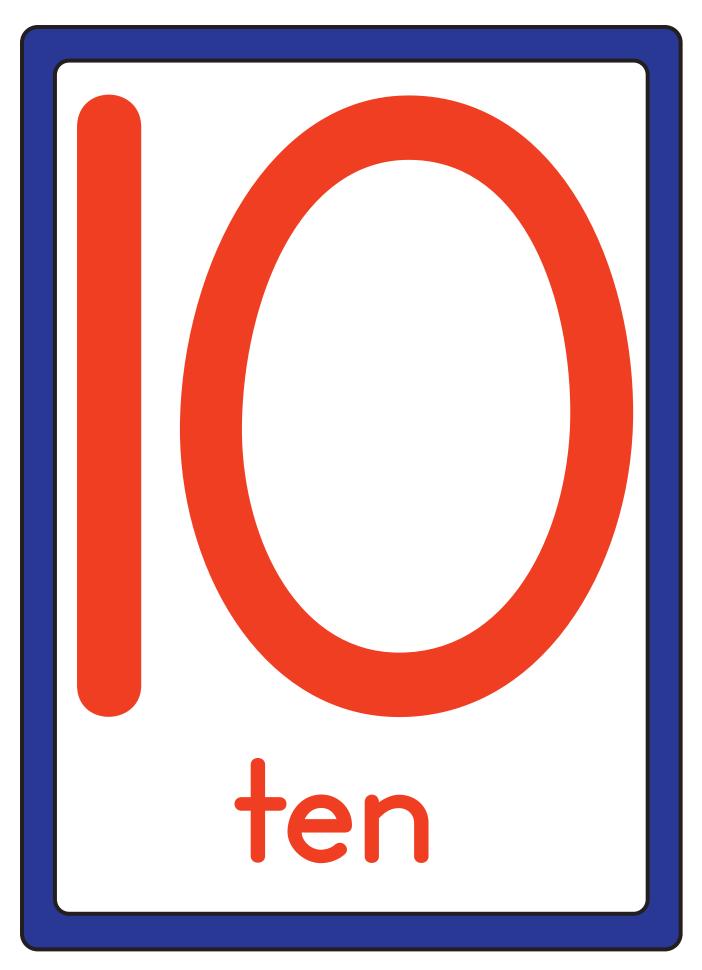
Order

Numeral, Object, or Ordinal Flashcards



I'm Thinking of a Number

Ask students to guess what number you are thinking of by telling them the number that comes before and the number that comes after it. For example, tellstudents, "I'mthinking of anumber—it's between 5 and 7." Then ask them what the number is.



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