

Level: **M** Word Count: **316**

100th Word: **spins (page 9)**

## Teaching Focus:

Phonics: Word Study

Count the syllables in the words counterclockwise and imaginary. Which word has more syllables? Which word has more letters?

## Tips on Reading This Book with Children:

**1.** Read the title.

*Predictions – after reading the title have children make predictions about the book.*

**2.** Take a book walk.

*Talk about the pictures in the book. Use the content words from the book as you take the picture walk.*

*Have children find one or two words they know as they do a picture walk.*

**3.** Have children find words they recognize in the text.

**4.** Have children read the remaining text aloud.

**5.** Strategy Talk – use to assist children while reading.

- Get your mouth ready
- Look at the picture
- Think...does it make sense
- Think...does it look right
- Think...does it sound right
- Chunk it – by looking for a part you know


**6.** Read it again.

**7.** Complete the activities at the end of the book.

## Tilt and Spin

We live on planet **Earth**. It seems like our Earth is holding still, but we know that Earth is a planet moving in space. But, did you know that Earth is **tilted**?





Earth is like a spinning top.  
It rotates because it formed  
from a spinning cloud of gas  
and dust.

