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### **Beast or Fowl**

#### **Background**

The parts of an animal's body are well suited to each animal's environment. For instance, a fish has gills and fins to survive in the water. A monkey has hand-like paws to use for gathering and eating food. If you could build a new animal from scratch, what features would you give him to be a super animal that could survive any environment? Mix and match the heads, bodies, and tails of these zoo animals!

### **Objectives**

The student will identify various animal body parts and their functions.

The student will design an imaginary animal suited to a particular environment.

The student will use creative writing skills to describe an imaginary animal.

#### The Trip

**Activity One:** Survival of the Fittest

Key Question: Can you create an animal that has the features to survive anywhere in

the world?

Activity Two: Animals of the World

**Key Question:** What animals live in Africa?

**Teacher's Note:** This lesson requires the FLASH plug-in.

#### **Focus Web Site**

The Switcheroo Zoo

Go to http://www.teachercreated.com/books/3812 Click on page 110, site 1

#### **Companion Web Sites**

http://www.teachercreated.com/books/3812

Animals of the World Click on page 110, site 2
Animals of Africa Click on page 110, site 3

Trips to the Animal Kingdom: The Switcheroo Zoo
Name Date
Survival of the Fittest
http://www.teachercreated.com/books/3812 Click on page 111, site 1
<b>Key Question:</b> Can you create an animal that has the features to survive anywhere in the world?
<b>Directions:</b> Combine different parts of real animals to make the perfect beast. What will you call him? What will this animal eat? How will this animal move? What kind of noise will it make? Who are its enemies? Who is afraid of this animal? Where does it live?
1. Draw a picture of your animal. Label the parts of its body.

2. Write a description or short story about your animal.

Trips to the Animal Kingdom: The Switcheroo Zoo		
Name	Date	
Animals of	the World	
http://www.teachercreated.com/book	s/3812 Click on page 112, sites 1–2	
Key Question: What animals live in Africa?		
<b>Directions:</b> Chances are, you will never see and Look at the pictures of these beautiful animals, about them. In the spaces below, create two trace a color picture of the animal. The back of the convolution would be interesting to someone trading that can be approximately convoluted by the convolution of the convol	Choose two of your favorites and read more ading cards. The front of each card should be ard should give any information you think	
Animal Name:		
Animal Name:		