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Classroom Logic

Read the clues to discover each student's classroom number.

Mark an "O" for yes.

Mark an "X" for	i	2	11	26	37	58
Judy						
Abe						
Marilyn						
Bud						
Kitty						

- 1. Judy is in an even-numbered classroom.
- 2. Abe is in an odd-numbered classroom.
- 3. Marilyn is in a higher-numbered classroom than Kitty.
- 4. Bud is in Room 37.
- 5. Judy is in a higher-numbered classroom than both Kitty and Marilyn.

Write the classroom number next to each student's name.











Judy _____

Abe _____

Marilyn _

Bud _____

Kitty _____

Game 24 🖭























It's All in the Cards

Number of Players: 1 or more

Skill: practicing addition, subtraction, multiplication, and division skills

Materials

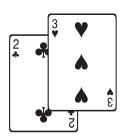
- playing cards with the face cards removed
- ten 3" x 5" index cards cut in half. Make 5 sets of cards showing the following operations: +, -, x, and \div .
- scratch paper

Object of the Game

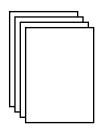
· to practice basic math skills

Directions

• Shuffle both sets of cards (order of operation cards and face cards) and place in separate stacks face-down on the table. Turn over the top two playing cards and the top operation card. Write the problem that is showing.









Variations

- To make the game easier, use only one or two operation cards.
- To make the game more challenging, use 4 (or more) playing cards and 3 (or more) operation cards.

