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Introduction (cont.)

Activities Overview (cont.)



Decision-Making Scenarios (cont.)

Below is a sample of a full-page decision-making chart, which has been included for those teachers who desire a more structured student response to these questions.

Sample Decision-Making Scenario (Chart Format)

Historical Question/Dilemma

"If you were an African slave who was offered the opportunity to fight in the American Revolution either on the side of the British or Americans, which would you choose?

Option #1 Fight for the British in the American

Revolution

Positive Consequence

The British promised many slaves they would free them and take them back to England at the end of the war.

Negative Consequence

The British might not keep their promise or they may take the slaves back to England and keep them in slavery.

Option #2

Fight for the Americans in the American Revolution

Positive Consequence

The leaders of the government might free the slaves once the revolution is over and a constitution is written.

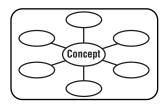
Negative Consequence

The leaders of the new American government might decide simply to keep slavery and nothing would change.

Decision

If I was an African slave during the American Revolution, I think I would fight for the American side for two reasons. First, I think the British would not keep their promise and would possibly take me and my family back to England to serve as slaves. Second, I hear the American political and military leaders talk a lot about freedom and liberty, and if they truly believe in these things, they will have to free the slaves once the war is over and after a new constitution is passed and the government is established.

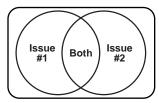
1950s Civil Rights Movement (cont.)



Concept Maps

Develop a concept map for each of the following:

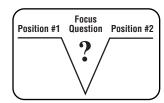
- Boycott
- · Civil Rights
- Desegregation
- "Separate but Equal"



Venn Diagrams

Image of 1950s American Society vs. Reality of 1950s American Society: Compare and contrast the image of the 1950s as a period of economic prosperity, consensus, and conformity with the reality of poverty, segregation, and discrimination.

Post-Civil War Struggle for Civil Rights vs. Post-World War II Struggle for Civil Rights: Compare and contrast the struggle of African Americans for civil rights in the post-Civil War period with that of the post-World War II period.



Vee Heuristics

Brown Decision as an End vs. Brown Decision as a Beginning: How did the unanimous 1954 Supreme Court decision *Brown vs. Board of Education of Topeka, Kansas* mark the end of nearly a century-long struggle while at the same time serve to illustrate the beginning of yet another struggle?

Rosa Parks' Contributions to the Civil Rights Movement vs. Jackie Robinson's Contributions to the Civil Rights Movement: How did the actions and contributions of Rosa Parks and Jackie Robinson to the civil rights movement of the late 1940s and 1950s differ?