Table of Contents

Introduction	. 3
How to Use This Book	. 4
Exploring Addition and Subtraction	. 6
How Many Joeys?	. 7
Who's Got the Most Cheese?	16
How Much Fruit?	23
Eat Your Veggies	29
Caterpillar Humps	34
Lily Pad Number Line	39
Sort the Eggs	43
Fish Bits	48
Digit Card Games	50
Mental Recall Ideas	53
Addition and Subtraction Check-Up	57
Exploring Multiplication	59
Multiplication "Active-ities"	60
Dog Bones	63
Caterpillars	69
Smiles	74
Multiplication Check-Up	79
Exploring Division	81
Division "Active-ities"	82
Pirates	83
Division Review	88
Division Check-Up	93
Skills Record Sheet	95
Sample Weekly Lesson Plan	96

Multiplication "Active-ities"

Flowers



M2,3,4,8

Resources

10 plastic yogurt containers, 60 craft sticks, craft paper to make petals and leaves, scissors, glue or paste for each group

Activity

Each group decorates the ends of their sticks with cut-out paper petals and leaves. When these are dry, use them to form vases of flowers with the same number of flowers in each vase. Take turns to create a multiplication number story and ask the others to model this with flowers. (e.g., My grandma has four vases with seven flowers in each vase.) Everyone then guesses how many flowers there are altogether. Check by counting. (e.g., There are 7 and 7 and 7 and 7 flowers. Grandma has 28 flowers altogether.)

Towers



M1,2,3,4,8

Resources

colored building blocks (e.g., multilink blocks)

Activity

Race each other to build tall towers where every group of five blocks is a different color. Estimate how many pieces you used altogether. Count and check. Try counting by 5s. Describe your tower using grouping terms. (e.g., My tower has five red, five vellow, five blue, and five more vellow blocks. That is four groups of five. I used 20 blocks altogether.)

Variation

Build long caterpillars or snakes where every group of 2, 3, 4, 5, and 10 blocks is another color. What is the largest number of blocks you can use? Did each group have exactly the same number of blocks in them?

Previous Resources



M1,2,3,4,8

Resources

Use the addition and subtraction resources to model equal groups, rows or columns (e.g., This caterpillar has 18 humps altogether. There are 6 red, 6 green and 6 more red humps). (See pages 36 and 38.)

Number Roll-Ups



Resources

Number Roll-Ups (page 62), cut into lengths along the dashed lines (Note: Glue the ends together to make one long strip. Fold along the lines starting from the bottom.)

Activity

Practice counting aloud by 10s (fingers), unrolling the strips as you count.

How fast can you go? Can you count backward too?

Variation

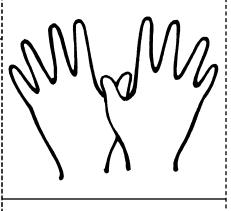
Make your own number roll-ups for practicing counting by 2s (e.g., eyes) or 5s (e.g., pentagon sides).

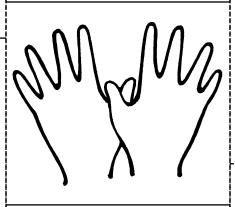
Number Roll-Ups x10

Paste bottom of first strip here.

My

MyMa







Paste top of third strip here.