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HEY DIDDLE, DIDDLE

Hey diddle, diddle,
The Cat and the Fiddle,
The Cow jumped over the Moon,
The little Dog laughed
To see such sport,
And the Dish ran away
With the Spoon.



TEACHER DIRECTIONS

Reading Activities

- **Let's Set the Table!** (page 19)—Bring in a table setting (plate, cup, knife, fork, spoon, napkin). Hold up each item and have the students tell what it is and what it is used for. Show the students how to set the table. Call on volunteers to practice setting the table. On the activity page, have the students label the parts of the table setting. (Answers: 1. fork 2. plate 3. knife 4. napkin 5. cup 6. spoon) (McREL Language Arts Standards 5-3, 7-1, 7-4)

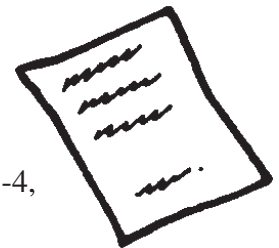


- **Over the Moon with Nouns** (page 20)—Use a photocopy machine to enlarge the pictures on page 20. In a pocket chart, place the following headings: “People,” “Places,” and “Things.” Explain to the students that nouns name people, places, or things. Hold up one picture at a time, then have the students identify what kind of noun it is. Place the picture under the correct category heading. Have students record answers independently on the activity page. (Answers: 1. thing 2. thing 3. thing 4. thing 5. thing 6. thing or place) (McREL Language Arts Standards 5-3, 5-6)

Writing Activities

- **A New Hey Diddle, Diddle?** (page 21)—Have the students brainstorm a list of nouns. Record the nouns on a piece of chart paper. Without showing the students the rhyme, select several nouns to complete the rhyme. Read the new rhyme aloud to the students. Repeat this process several times. Have the students rewrite a new “Hey Diddle, Diddle” and share their new rhymes with the class. (McREL Language Arts Standards 1-1, 3-3, 8-1, 8-3)

- **A Friendly Letter** (page 22)—Brainstorm a list of questions the students would like to ask the characters in “Hey Diddle, Diddle” Model how to write a friendly letter. Have the students select a character to write a letter to. Help the students follow the friendly-letter format. (McREL Language Arts Standards 1-1, 1-6, 1-7, 1-8, 2-2, 3-1, 3-2, 3-3, 3-4, 3-5, 3-6, 3-7, 3-8, 3-9)



Math Activities

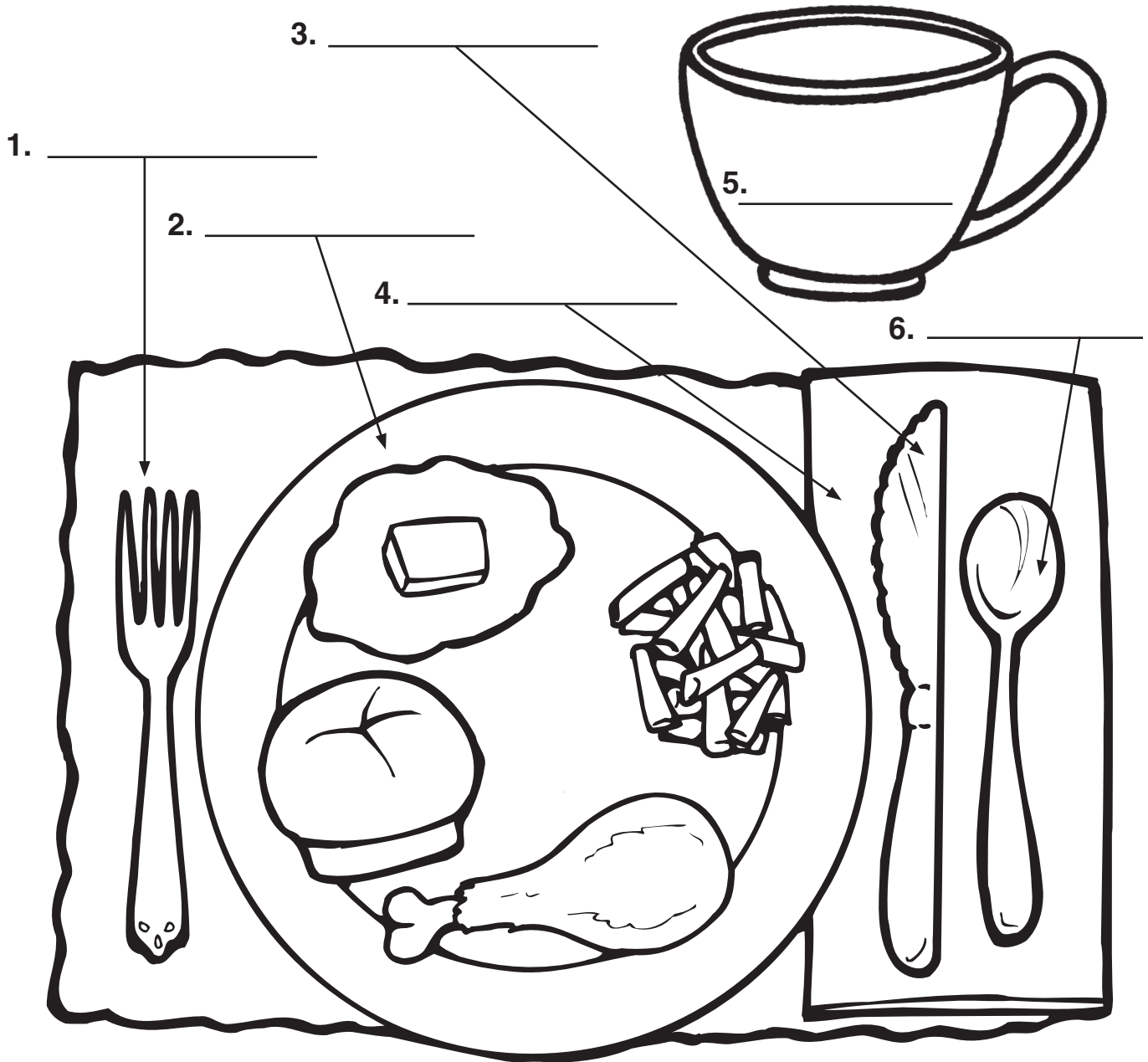
- **Character Jump** (page 23)—Model for the students how to measure items by placing small paper clips (1.25 inches long) end to end. Practice measuring the length of classroom items (eraser, pencil, etc.). Have the students compare and order (from shortest to longest) the lengths of the various items. Have the students measure each character’s jump to the nearest whole paper clip. (Answers: 1. 4 2. 2 3. 1 4. 3 5. 5 6. 3 7. spoon, bear 8. dish 9. moon) (McREL Mathematics Standards 2-2, 2-3, 4-1, 4-3)

- **How Many Legs?** (page 24)—As a class, make a list of the characters from the rhyme. Call on students to draw pictures of the characters. Make sure students add the correct number of legs for each character according to the illustration of the rhyme (including dish and spoon). Discuss how to write the math problem. Have the students work on solving the problem. Have the students share and compare their answers. (McREL Mathematics Standards 1-1, 1-2, 1-3, 2-1, 2-2, 2-3, 3-1, 3-2)

LET'S SET THE TABLE!

Directions: Label the parts of a table setting.

- cup
- knife
- plate
- fork
- napkin
- spoon





A NEW HEY DIDDLE, DIDDLE?

Directions: Rewrite the nursery rhyme by filling in your own words.

Hey diddle, diddle, the _____ and the _____ ,

The _____ jumped over the _____ ,

The little _____ laughed to see such sport,

And the _____ ran away with the _____ .

Directions: Draw a picture to illustrate your new rhyme in the box below.