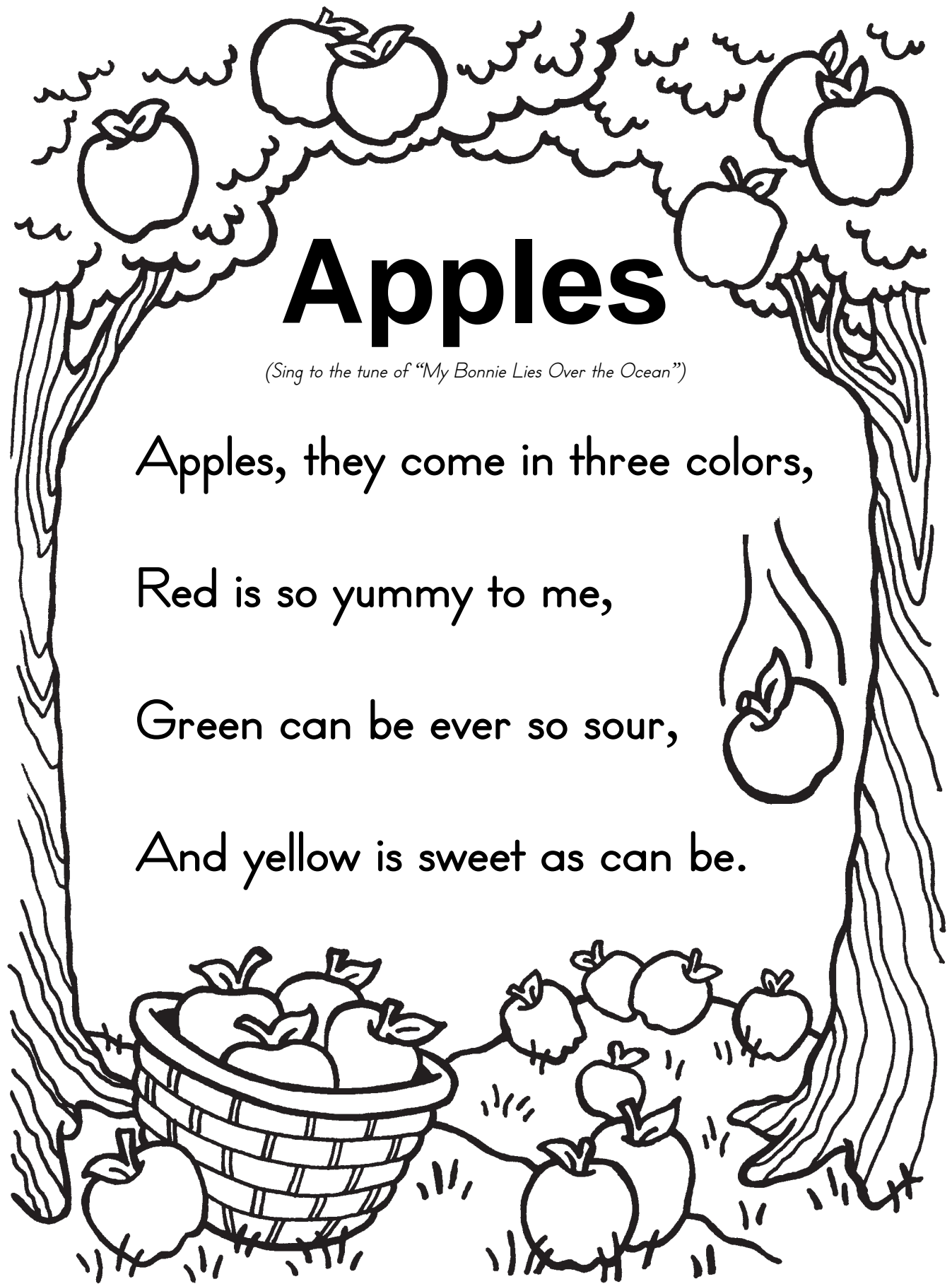


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Apples

(Sing to the tune of "My Bonnie Lies Over the Ocean")

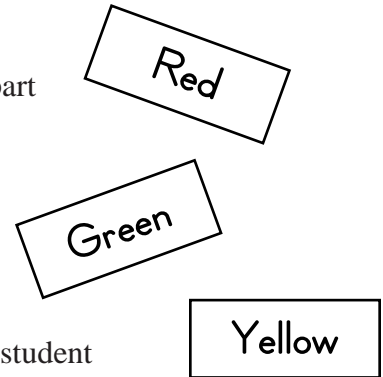
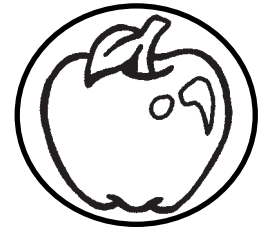
Apples, they come in three colors,

Red is so yummy to me,

Green can be ever so sour,

And yellow is sweet as can be.

Apples



Materials

- age-appropriate fiction and nonfiction books about apples
- white board or chart paper and markers
- Apples Song Pocket Chart Cards (pages 58–62) laminated and cut apart
- pocket chart
- markers, colored pencils, and crayons
- Apples Story Writing Page for each child (page 53)
- assembled Apple Mini Book for each student (pages 54–56)
- Apple Art Pattern (page 57) and project materials (page 54) for each student

Unit Introduction

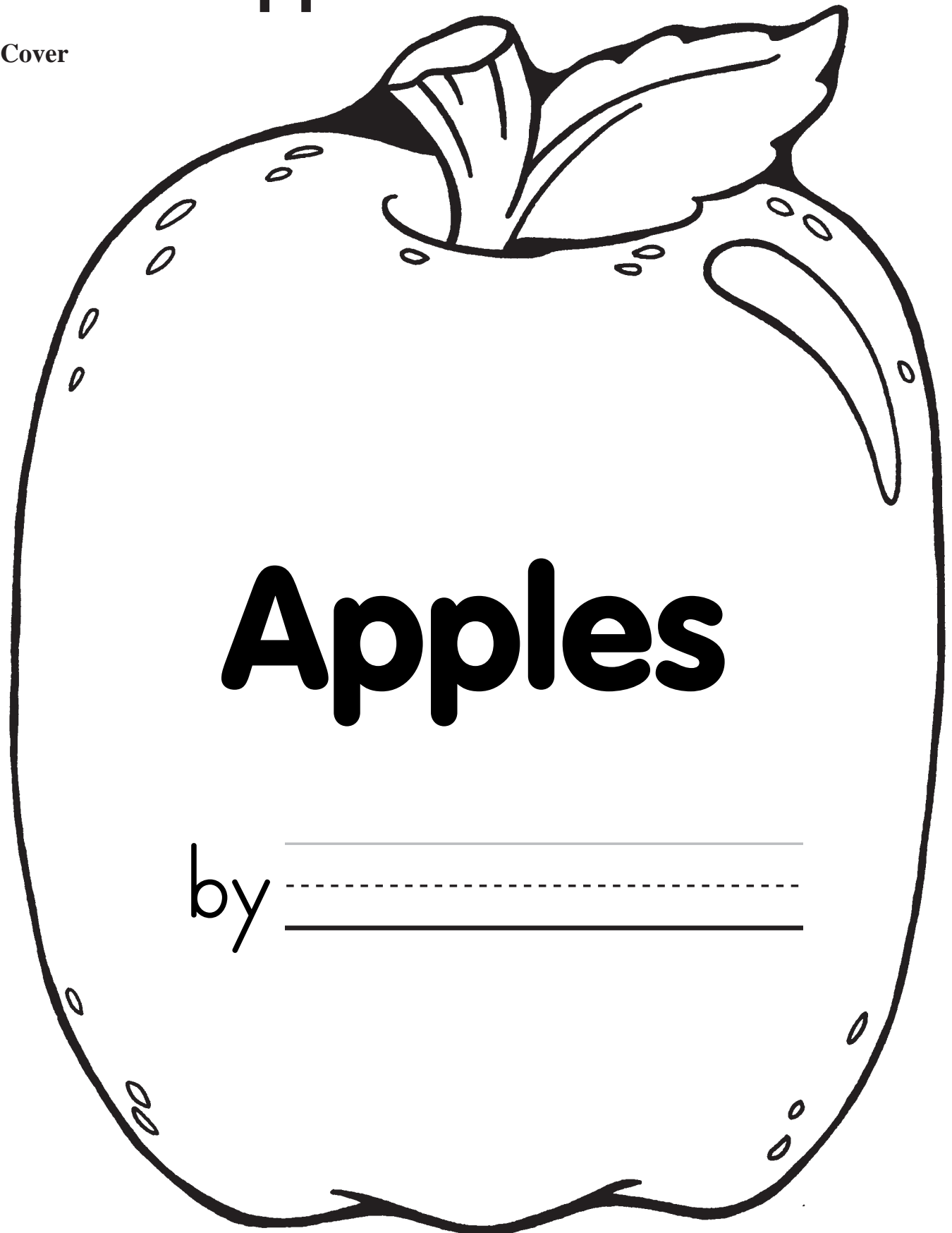
1. Read a fictional story about apples. Discuss the setting, characters, and plot.
2. Share a nonfiction book about apples, pointing out interesting facts.
3. Brainstorm. Write *Apples* at the top of a chart or white board. Ask students to share what they know about apples and write down their responses. Use the shared writing technique detailed on page 9.
4. Sing the Apples song while pointing to each of the words on the pocket chart.
5. Pass out the Story Writing Page. Encourage students to write or draw their own stories about apples. You can use this time to do some guided writing with small groups or have the children write independently (see page 9).
6. Spend time with each child discussing his or her story or illustration. You will find tips for transcribing and editing students' stories on page 10.

Unit Activities

1. Continue sharing the fiction book about apples that you read during the unit introduction. Reread the nonfiction book and discuss interesting facts. Introduce additional books about apples during the week.
2. Add student ideas and new facts about apples to the brainstorming board.
3. Continue singing the Apples song, pointing to the cards in the pocket chart each time. Remind students that they can use these words in their writing.
4. Use the Apple Mini Book (pages 54–56) for guided or independent writing (see page 9). Encourage students to incorporate new information and ideas they have acquired since beginning the unit.
5. Complete the Apple Art Project (pages 54 and 57), display them in the classroom, and encourage students to write about their work.

Apple Mini Book

Cover



Apples

by _____
