

# • • • • • • • • • Table of Contents

| How to Use This Book  | 3  |
|---|----|
| NCTM Standards  | 4  |
| Unit 1 How to Understand the Concept of Lines and Geometry    | 5  |
| Practice Recalling Information About Lines and Geometry       | 7  |
| Unit 2 How to Understand Angles                               |    |
| Practice Recalling Information About Angles                   | 12 |
| Unit 3 How to Learn More About Angles                         |    |
| Practice Measuring Angles                                     | 17 |
| Unit 4 How to Understand Circles                              | 18 |
| Practice Finding the Circumferences and Areas of Circles      | 20 |
| Unit 5 How to Understand Triangles                            |    |
| Practice Identifying Triangles                                | 25 |
| Unit 6 How to Learn More About Triangles                      | 26 |
| Practice Finding the Degrees of Angles in Triangles           | 29 |
| Unit 7 How to Understand Quadrangles                          | 30 |
| Practice Identifying and Finding the Perimeter of Quadrangles | 32 |
| Unit 8 How to Find the Areas of Different Geometric Shapes    | 34 |
| Practice Finding the Areas of Different Geometric Shapes      | 36 |
| Unit 9 How to Find the Volumes of Solids                      | 38 |
| Practice Finding the Volumes of Solids                        | 40 |
| Unit 10 (Word Problems) Real Life Geometry                    | 42 |
| Unit 11 (Brain Teasers) Carpenters and Pyramids               | 44 |
| Unit 12 (Technology) Geometric Artwork                        | 46 |
| Answer Key  | 18 |



# • • • Learn More About Angles

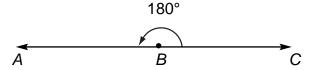
### Facts to Know (cont.)

#### **Supplementary Angles**

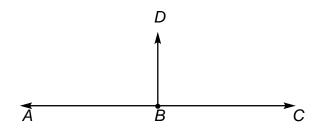
Supplementary angles are two adjacent angles whose sum is always 180°, a straight angle.

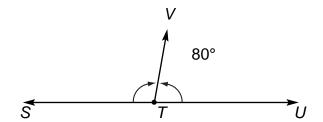
∠ABC is a straight angle.

It measures 180°.



If a line is added at the vertex, adjacent angles are formed. The vertex for  $\angle ABD$  and  $\angle DBC$  is B. The common side is ray BD. If you added the degrees in  $\angle ABD$  and  $\angle DBC$ , the sum would be 180°, a straight angle. (See below left.)



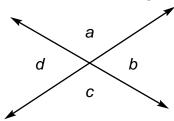


What if you didn't know the number of degrees in one of the supplementary angles? Remember, the sum must equal 180°. Figure the number of degrees in ZSTV (See above right.).

If  $\angle STU$  is a straight angle (180°) and  $\angle VTU$  is 80°, then the unknown angle,  $\angle STV$ , is the difference between 180° and 80°. *Answer:*  $\angle STV$  is 100°.

### **Vertical Angles**

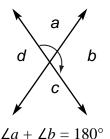
When two lines intersect, four angles are formed. The angles that are across, or opposite, from each other are called *vertical angles*. Vertical angles are equal to each other.

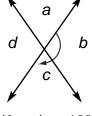


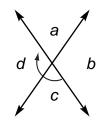
 $\angle a$  and  $\angle c$  are vertical angles, so they are equal to each other.

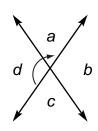
 $\angle d$  and  $\angle b$  are vertical angles, so they are equal to each other, too.

When two straight lines intersect, they make four pairs of supplementary angles.







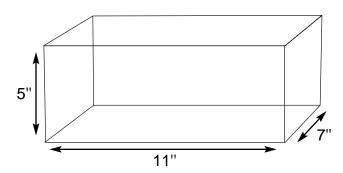


$$\angle b + \angle c = 180^{\circ}$$

 $\angle c + \angle d = 180^{\circ}$ 

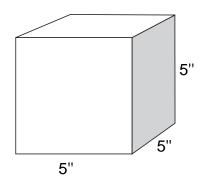
 $\Delta d + \Delta a = 180^{\circ}$ 

1. What is the volume of this rectangular solid?



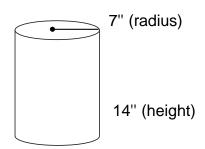
*Volume* = \_\_\_\_\_

2. What is the volume of this cube?



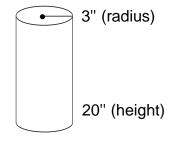
*Volume* = \_\_\_\_\_

3. What is the volume of this cylinder? (Round to the nearest inch.)



*Volume* = \_\_\_\_\_

4. What is the volume of this cylinder? (Round to the nearest inch.)



*Volume* = \_\_\_\_\_