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Directions: Use a ruler to measure the length of each of the objects illustrated below.

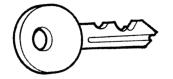
1.



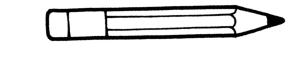
3.



2.



4



Directions: Choose four small objects from your desk, classroom, or pocket to measure with a ruler. Write down the name of the object, outline it, and record the measurement to the nearest quarter, half, or inch mark.

5. Object:_____

Length: _____

6. Object:_____

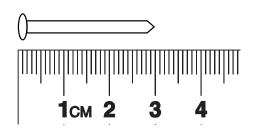
Length: _____

7. Object:_____

Length: _____

8. Object:_____

Length: _____



This nail is 3 centimeters long. It is also 30 millimeters long, because a centimeter is divided evenly into 10 millimeters.

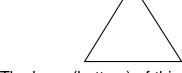
Directions: Measure the objects illustrated below. Write the number of centimeters and the number of millimeters for each object.



1. This stick is

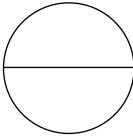
circle is

_____ centimeters. millimeters.



3. The base (bottom) of this triangle is _____ centimeters.

millimeters.

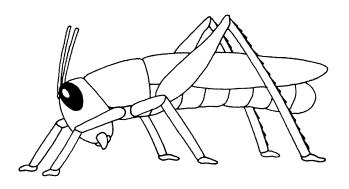


2. The diameter (distance across) of this

4. The length of these scissors is _____ centimeters.

_____ centimeters. millimeters. millimeters.

Directions: Use the grasshopper pictured here to answer these questions. Measure to the nearest centimeter or millimeter.



5. The length of the whole grasshopper is

_____ centimeters. ____ millimeters.

6. The length of the grasshopper's antenna is _____ centimeters.

millimeters.

7. The length of the grasshopper's rear leg is

centimeters. ____ millimeters.

8. The length of the grasshopper's wing is

centimeters. millimeters.