

# Table of Contents

<b>Introduction</b> .....	3
<b>Sample Lesson Plans</b> .....	4
<b>Unit Planner</b> .....	5
<b>Getting to Know the Books and the Author</b> .....	6
<b>Suggestions for Using the Unit Activities</b> .....	7
<b>Unit Activities—Language Arts</b>	
• Pocket Chart Activities .....	11
• Pocket Chart Patterns .....	13
• Story Questions .....	14
• Stick Puppet Theaters .....	16
• Stick Puppet Patterns .....	17
• The Bones of the Story .....	18
• The Who, What, Why, Where, and When of Clifford .....	20
• Action With Clifford .....	21
• Write a Letter .....	22
• Clifford Dictionary .....	23
• Clifford and His Pals Search a Construction Site .....	24
<b>Unit Activities—Related Curriculum</b>	
• How Big Is Clifford? .....	25
• Count, Add, and Subtract with Clifford .....	26
• Petite Puppies .....	27
• Clifford’s Pals: Large and Small .....	28
• One Dozen Eggs for Clifford .....	29
• Creative Clifford .....	30
• What Happened to the Shell? .....	31
• Every Day Is Earth Day .....	32
• Clifford’s Tricks .....	33
• Clifford Takes a Trip .....	34
• Now It’s Your Turn! .....	36
• Clifford in the City . . . Clifford in the Country .....	37
• Design a New Dog Food Label .....	38
• Clifford’s Colorful Emotions .....	39
<b>Culminating Activity</b>	
• Readers Theater Script .....	40
<b>Bibliography</b> .....	42
<b>Appendix: Activities for Other Clifford Books</b> .....	43
• Book Review .....	48

# Creative Clifford

**Directions:** Be creative and finish the following song about Clifford (to the tune of “Old Mac Donald Had a Farm”). Write a third verse that tells about Clifford’s problem solving ideas and then sing the song.

## Verse 1

Clifford, Clifford is my name.  
 Ye-ow, woof-woof, ye-ow.  
 I’m on my way to the Hall of Fame.  
 Ye-ow, woof-woof, ye-ow.  
 With a ye-ow yow here,  
 And a ye-ow yow there,  
 Here a woof, there a woof.  
 Everywhere a woof-woof.  
 Clifford, Clifford is my name.  
 Ye-ow, woof-woof, ye-ow.

## Verse 2

Clifford, Clifford is really great.  
 Ye-ow, woof-woof, ye-ow.  
 Super ideas he can create.  
 Ye-ow, woof-woof, ye-ow.  
 With a ye-ow yow here,  
 And a ye-ow yow there,  
 Here a woof, there a woof.  
 Everywhere a woof-woof.  
 Clifford, Clifford is really great.  
 Ye-ow, woof-woof, ye-ow.

## Verse 3

Clifford, Clifford \_\_\_\_\_  
 Ye-ow, woof-woof, ye-ow.  
 \_\_\_\_\_  
 Ye-ow, woof-woof, ye-ow.  
 With a ye-ow yow here,  
 And a ye-ow yow there,  
 Here a woof, there a woof,  
 Everywhere a woof-woof.  
 Clifford, Clifford \_\_\_\_\_  
 Ye-ow, woof-woof, yeow.



# Clifford in the City . . . Clifford in the Country

**Teacher Note:** This activity is part of the lesson for *Clifford's Family*. See page 44 of the appendix.

**Directions:** Clifford's mother, sister (Claudia), and brother (Nero) live in the city. His sister Bonnie lives in the country. Write the differences between living in the country and living in the city in the outer parts of the Venn diagram. Write the ways that living in the city and the country are alike in the middle section of the Venn diagram.

