Table of Contents

About the Authors	4
Introduction	5
Chapter 1: Introduction to Research	6
The Purpose of Research	6
Parts of a Research Paper	6
Steps in Writing a Research Paper	7
Chapter 2: Choosing a Topic	8
What Do I Know? Think I Know? Want to Know?	9
Unlocking the Keywords	11
General Information	
Fun and Games	15
Roadmap for Research	17
Chapter 3: Documenting Information	20
Menu for Success	21
Home (Data) Base	25
Database Entry	27
Chapter 4: Collecting Information	29
Oodles of Outlines	30
Questions to Myself	34
In My Own Words	37
Chapter 5: Searching for Information	39
The Internet Card Catalog	40
Search Engines and Mr. Boole	43
Chapter 6: Evaluating the Information	47
You Be the Judge!	48
The 5 W's of Web Site Evaluation	50

Table of Contents (cont.)

Ch	hapter 7: Utilizing the People on the Internet	66
	News for All	67
Ch	hapter 8: Information Retrieval Skills System	69
	Step 1: Topic Selection	70
	Step 2: Library Research Using Search Strategy Forms	71
	Step 3: Narrowing and Focusing the Topic	77
	Step 4: Preliminary Outline	77
	Step 5: Thesis Statements (or Thesis Questions)	78
	Step 6: Gathering Information	81
	Step 7: Note Cards	83
	Step 8: Sentence Outline	85
	Step 9: Parenthetical Footnotes	86
	Step 10: Writing the First Draft	87
	Step 11: Revising and Writing the Final Draft	89
	Step 12: Works Cited Page	90
Ch	hapter 9: Research Investigations	92
	Building the Research Problem or Question	92
	Getting Organized	92
	Gathering Information	93
	Sorting and Analyzing	93
	Creating the Final Answer or Solving the Problem	94
	Teacher Rubric for Design of Research Lessons	94
A n	proposity. Itoms on CD POM	05

Lesson Plan: You Be the Judge!

For the Teacher

Evaluation of information can only occur when students have a working knowledge base about a topic and are able to determine whether the information that they find is true based on this knowledge base. The following is a fun lesson that is intended to demonstrate to students that all the information that they find on the Web may not be true.

Objective

Students will investigate and determine whether information found on the Internet is valid.

Materials

- Access to a computer with an Internet connection, preferably in a lab situation
- "You Be the Judge!" worksheet (page 49)
- Computer projection device

Procedures

- 1. The teacher will demonstrate the use of one of the student directories (e.g., Yahooligans, Eblast, Homework Helper) to show the students how to browse the categories.
- 2. Students will be asked to choose a hobby or topic of interest to them, browse the directory for information, and look at various sites dealing with the topic.
- 3. Students will compare and contrast information found on these sites and complete the "You Be the Judge!" worksheet.
- 4. The teacher will lead a discussion dealing with the results of their findings.

Evaluation

Students will come up with one or more facts from the investigated sites that they feel are false.

Students will complete the "You Be the Judge!" worksheet.

Students will discuss why they think incorrect information appears on the Internet.

Name:	Date:



You Be the Judge!

Choose a topic that you know a lot about and are interested in. Browse through the directory that your teacher instructs you to use and find some sites about your topic.

Look carefully at the information on the different sites. Is there information that is different on some of them? Is there information that you know is wrong on some of them?

Write down the URL (Web page address) of any site on which you find incorrect information. Explain what the wrong information is. At the end of the lesson, you will be asked to talk about why you think you might find incorrect information on the Internet.

My lopic:		
URL:		
Incorrect Information:		
URL:	 	
Incorrect Information:	 	









