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# Introduction

Reading is essentially the fundamental tool to all academic success. *Word Family Activities: Long Vowels* addresses the standards for reading skills, while assisting test preparation in enriching and creative ways. In recent years, there has been an increasingly strong emphasis on teaching word families in the primary curriculum in order to meet the demands of developing fluent readers. This book addresses the K–1 grade level, and the activities are extremely teacher/student friendly. It is designed with large print for young learners, along with simple identifiable pictures to help assist English language learners. The activities in part 1 are designed to build student success in word family knowledge using a very basic understanding. This allows proper scaffolding to take place during a teacher’s instruction. Part 2 activities lead into challenging the learner’s knowledge during student independent work time. This section allows the learner to manipulate the sounds in each of the word families. Part 3 ensures that students are able to read, write, and identify word families. Additional resources are also included to further assist instruction.

# Standards

*Word Family Activities: Long Vowels* meets the following language arts standard and benchmarks for the K–1 grades classroom. (Used with permission from McREL. Copyright 2004 McREL. Mid-Continent Research for Educational and Learning. 2550 S. Parker Road, Suite 500, Aurora, CO 80014. Telephone: (303) 337-0990. Website: [www.mcrel.org/standards-benchmarks](http://www.mcrel.org/standards-benchmarks).)

## **Standard 5: Uses the general skills and strategies of the reading process**

- Uses basic elements of phonetic analysis (e.g., common letter/sound relationships, beginning and ending consonants, vowel sounds, blends, word patterns) to decode unknown words
- Uses basic elements of structural analysis (e.g., syllables, basic prefixes, suffixes, root words, compound words, spelling patterns, contractions) to decode unknown words

# Beginning Sound Substitution

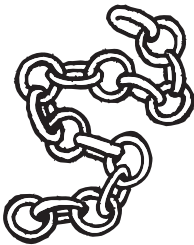
Cross out the beginning sound to create a new -ain word. Use the pictures on the left as a guide.



<del>p</del>	ai	n
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# Making Sentences with Long A Words

Cut out the ake words below. Glue them in the correct boxes to create sentences. Read the sentences aloud.

1. Let's swim in the



2. We saw a huge



3. Don't  the can.



4. She saw a tiny



shake | snake | lake | flake